

## Key Stage 2 - Firework Safety

### Links with Citizenship \_\_\_\_\_

2. a) to research, discuss and debate topical issues, problems and events  
b) why and how rules & laws are made and enforced, why different rules are needed in different situations, how to take part in making and changing rules
3. e) to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable
5. a) to take responsibility (for example, for planning and looking after the environment; for looking after animals properly)

### Aims \_\_\_\_\_

- To understand how and why they must not misuse fireworks.
- To know how to deal with burns.
- To behave sensibly with bonfires.

### Introduction \_\_\_\_\_

1. In the middle of the board write 'fireworks'.
2. Spend 2 minutes with class brainstorming words that come into their mind to do with the word 'fireworks' - positive or negative. Write them on board.

3. Do the same with the word 'bonfire'.

4. Show picture of a child with a burn. 'How do you think this child might describe fireworks and bonfires?' 'How could he have got this burn?' Get possible answers from class. (Standing too close to a bonfire and clothes catching on fire, a firework going off in his face, playing with matches or sparklers...)

5. Explain that the aim of this lesson is to make sure that they all know how to be safe with fireworks and bonfires so that they don't end up in the same situation as the child in the picture.

6. Follow on with any of activities 1 - 6.

### Resources

- Picture of child with burn.



**WEST MIDLANDS FIRE SERVICE**